

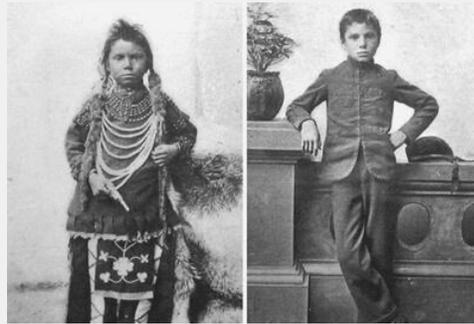
SEPTEMBER 30

# *National Day for Truth & Reconciliation*

## Truth and Reconciliation Commission of Canada

Canada's residential school system for Aboriginal children was an education system in name only for much of its existence. The residential schools were created for the purpose of separating Aboriginal children from their families, in order to minimize and weaken family ties and cultural linkages, and to indoctrinate children into a new culture – the culture of the legally dominant Euro-Christian Canadian society. The schools were in existence for well over 100 years, and many successive generations of children from the same communities and families endured the experience of them.

*One of the 94 calls to action from the Truth and Reconciliation Commission is for the "corporate sector in Canada to provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism."*



The National Day for Truth and Reconciliation will provide an opportunity for corporations and individuals to recognize and commemorate the legacy of residential schools.

This document is not intended to be an exhaustive list of resources, but a scan of material that is available. If we have provided anything that is inappropriate, please let us know.

[EMAIL](#)

# Truth and Reconciliation Commission of Canada

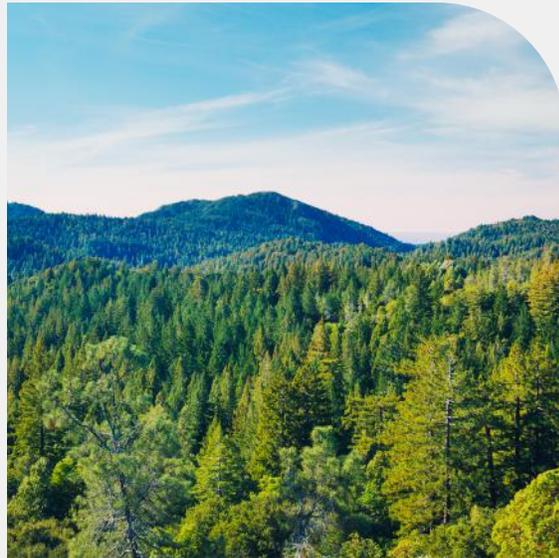
*Reconciliation requires that a new vision, based on a commitment to mutual respect, be developed. It also requires an understanding that the most harmful impacts of residential schools have been the loss of pride and self-respect of Aboriginal people, and the lack of respect that non-Aboriginal people have been raised to have for their Aboriginal neighbours. Reconciliation is not an Aboriginal problem; it is a Canadian one.*

-Truth and Reconciliation Commission report



In 2015, the Truth and Reconciliation Commission of Canada (TRC) published its final report detailing the experiences and impacts of the residential school system, creating a historical record of its legacy and consequences. One outcome of the report was a document detailing 94 calls to action across a wide range of areas including child welfare, education, health, justice, language and culture.

[94 CALLS TO ACTION](#)



## Indian Residential School System – History & Legacy

- [What Happened? \[video\]](#) – Interview with Dr. Mary Wilson, TRC Commissioner
- [Reconciliation and Residential Schools](#) – National Centre for Truth and Reconciliation

[TRUTH AND RECONCILIATION  
COMMISSION OF CANADA](#)

ALL RESOURCES IN THIS DOCUMENTS ARE LIVE LINKS



# reading & resources

[United National Declaration on the Rights of Indigenous Peoples](#) – Indigenous and Northern Affairs Canada

[UN Declaration on the Rights of Indigenous Peoples](#) – Indigenous Foundations University of British Columbia

[National Narrative Report, by Reconciliation Canada, 2017](#)

[Truth and Reconciliation reports \(various\)](#)  
[Reconciliation Canada, Impact report, 2017](#)  
[Business Reconciliation in Canada Guidebook, Canadian Council for Aboriginal Business](#)

[Building Inclusion for Indigenous Peoples in Canadian Workplaces, Catalyst report](#)

[CSLA Reconciliation Advisory Committee resources](#)

[27 Tips on What to Say and Do When Working Effectively with Indigenous Peoples](#)

[23 Tips on What Not to Say or Do When Working Effectively With Indigenous Peoples](#)

[22 Ways to Derail Your Next Indigenous Community Meeting; a checklist of common mistakes and why you should avoid making them](#)

[26 Ways to Derail Your Next Indigenous Community Meeting](#)

[RISE Consulting Resource List](#)



# videos

[Impact Stories, Reconciliation Canada](#)

[Reconciliation Video Project, University of Calgary, under construction Sept 2021](#)

[Assorted films/documentaries \[CBC.ca\]\(http://CBC.ca\)](#)

[Alberta Professional Planners Institute - \[Community Planning and the Fort McKay First Nation\]\(#\) June 2021](#)

# activities

[Walk for reconciliation](#)

[Community Action Toolkit](#)

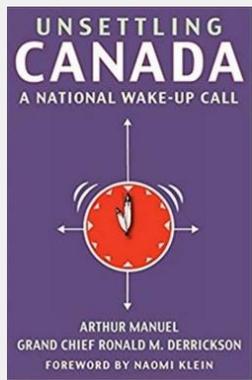
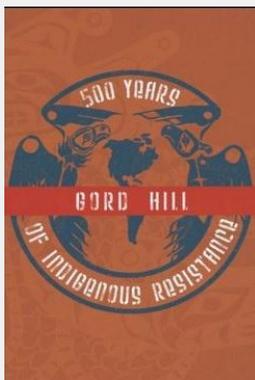
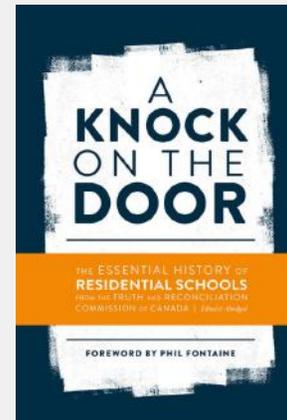
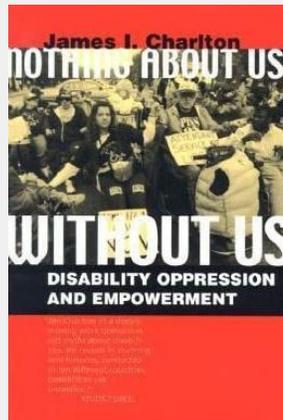
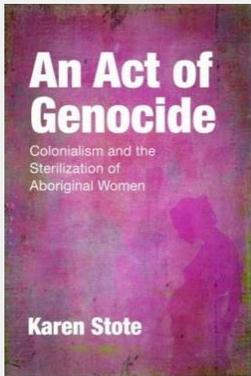
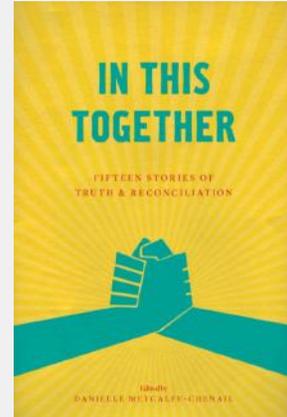
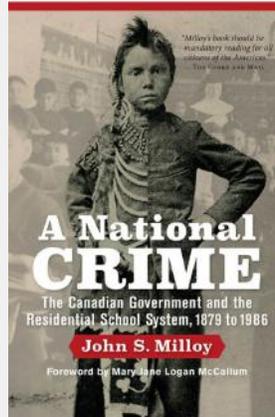
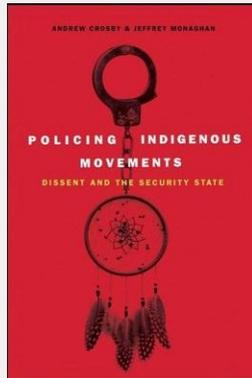
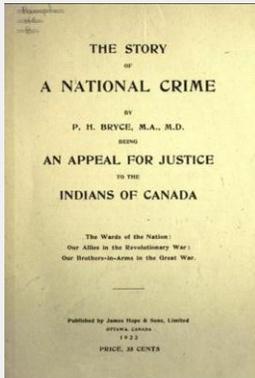
[Create a group and/or individual 'Back Pocket Reconciliation Plan'](#)

[150 Days of Reconciliation](#)

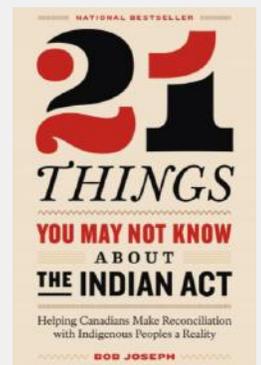
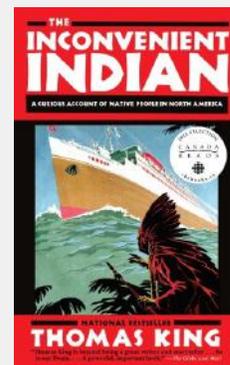
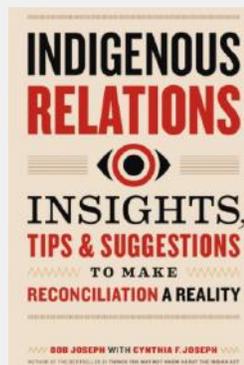
# books

## Reconciliation Book Club Audio Books

## Books – Kindle



## Books – Hard copy



# training

## Post-secondary

Countering Stereotypes of Indigenous Peoples, open studies at University of Alberta (NS 161); Cost: for credit \$1431.59; non-credit auditor access (for informational purposes only) \$304.56; Time: Sept 1-Dec 7 online asynchronous

- "This course pulls the rug from underneath settler-based constructions of Indigeneity. Taking up the most prevalent stereotypes of Indigenous people, the course will provide context and reflection-based learning to give students the ability to unpack and challenge the narratives that both skew the lived experience of Indigenous peoples and allow the replication of stereotypes that reinforce colonial relationships."

Indigenous Peoples and Technoscience, open studies at University of Alberta (NS 115); Cost: for credit \$1431.59; non-credit auditor access (for informational purposes only) \$304.56; Time: Sept 1-Dec 7 online asynchronous

- "This course introduces students to the long and complicated relationships between science and technology fields, broader dynamics of colonialism, and increasing demands for Indigenous governance of the sciences and technologies that affect them."

Those who wish to attend classes purely on an informational basis (no credit) can apply to audit courses by September 16-22 for Fall. Fill out the application form (NS 161 or NS 115), sign, and submit to [nsadvise@ualberta.ca](mailto:nsadvise@ualberta.ca)"



## Self-paced module-based

Indigenous Awareness Canada training (\$48 for Introduction course, \$128 for each additional course) \$198 for four courses (bulk licences available).

Indigenous Canada MOOC, University of Alberta; online; Time: 2.5-4 hours per week for 12 weeks; Cost: free .

NVisions - The Path: Your Journey Through Indigenous Canada™ is a series of five online modules or a full-day in-person or 6-hour virtual classroom course. Topics include: the cultural and historical differences between First Nations, Inuit, and Métis; the evolution of the relationship between Canada and Indigenous people from pre-contact to yesterday's headlines; stories of social and economic success, reconciliation and resilience; understanding intercultural communication in the workplace; and much more. Buy 1 seat for \$168.37 (\$149 + 13% tax), Buy 2 to 9 seats for \$149.00 each (plus 13% tax), Buy 10 to 49 seats for \$120.00 each (plus 13% tax). If you want to buy 50 or more seats, contact [thepath@nvisiongroup.ca](mailto:thepath@nvisiongroup.ca) for pricing.

Indigenous Awareness Training - Canadian Version, Indigenous Leadership Development Institute; online Cost: \$39.95 per person, bulk registrations available for 1000+.

- "This course educates participants about the history, traditions, values and beliefs of Canada's Indigenous Peoples. In accordance with the Truth & Reconciliation Commission of Canada's Calls to Action (2015)"

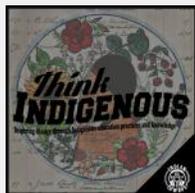
Reconciliation Learning Experiences for Organizations, Reconciliation Canada

- Reconciliation Dialogue Workshop: Professional Learning Experience, Reconciliation Canada: Time: 1/2 day; Cost: TBD.
- One-hour lunch and learns.

Indigenous Awareness Training Understanding Aboriginal and Treaty Rights, Calliou Group; Time: 75 minutes; Cost: \$25/person Sept 30. Email for details.

# living culture

## Podcasts



Think Indigenous is a podcast that highlights its yearly conference keynotes & "Red Talk" presentations sharing best practices, innovation and delivery models of Indigenous education.



Unsettled: Journeys in Truth and Conciliation builds upon the 94 calls to action of Canada's Truth and Reconciliation Commission, from the perspectives of Indigenous cohost Jessica Vandenberghe, settler cohost George Lee, and their Indigenous and settler guests.



Indian & Cowboy is an independent, member supported, Indigenous podcast network that creates, produces & publishes Indigenous audio projects across multiple platforms on the internet & broadcast media.



Red Man Laughing created, written and hosted by Anishinaabe comedian, Ryan McMahon, is an Indigenous arts and culture podcast rooted squarely at the intersection between the good, the bad and the ugly between Indian Country and the mainstream. (Warning: content contains strong language)



Warrior Life is a podcast by Dr. Pam Palmater. This past summer, Dr. Palmater posted to her podcast reviews for books that were a part of her Reconciliation Book Club.



Red Thunderwoman (colonial name is Michelle Robinson) is a Sahtu Dene bringing an Indigenous perspective to a variety of topics.

## Social Media



Angela Sterritt  
CBC reporter  
[@AngelaSterritt](#)

Red Thunderwoman  
Native Calgarian podcast  
[@N8V\\_Calgarian](#)

Dr. Pam Palmater  
Warrior Life podcast  
[@Pam\\_Palmater](#)



Santee Siouxx - [santeesiouxx](#)

James Jones - [notoriouscree](#)

Jana Schmieding (actor on Rutherford Falls) - [janaunplgd](#)

Shina Nova - [shinanova](#)

